



**Dogwood
Virtual School
by K12™**

Parent/Family Engagement Policy

Dogwood Virtual School (DVS) receives Title I, Part A funds and therefore must develop jointly with the parents of children participating in Title I services, a written parent and family engagement policy that describes how the school will carry out the parent and family engagement requirements set forth in The Every Student Succeeds Act (ESSA), section 1116(a)(2).

This policy establishes DVS's expectations and objectives for meaningful parent and family engagement and describes how the school will implement parent and family engagement activities.

DVS will do the following:

A. Involve parents and family members in the school's Title I program:

- Hold an annual meeting to assist parents in understanding that our school receives Title I funds, that these funds come with requirements, and that parents and/or guardians have the right to be involved.
- Provide parents with timely information about the Title I program through email, Canvas and SMS messaging.
- Involve parents in the planning, review, and improvement of the school's Title I program and joint development in the school-wide program plan by holding at least one parent meeting annually, with the option for families to participate via telephone and/or virtual session, to discuss the Parent and Family Engagement Policy and School-Parent Compact.

B. Implement the following actions to engage parents/families in the Parent and Family Engagement Policy by:

- Develop jointly with, agree on with, and distribute to, parents and family members a written parent and family engagement policy. The written parent and family engagement policy shall meet these requirements: Written in an understandable format, provided in a

language parents can understand, distributed to parents and made available to the local community.

- Collect feedback annually to improve the policy's effectiveness in meeting the needs of the students and requirements of the Title I program.
- Provide parents/families access to the information in this Parent and Family Engagement policy through open communication about the policy during parent meetings, such as the annual Title I Parent meeting, open house, School Improvement meetings, the school handbook, etc.

C. Develop jointly with parents and families a School Parent Compact which describes the following:

- Outline how the parents, school staff and students will share in the responsibility for improved student achievement.
- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the North Carolina Standard Course of Study.
- The ways in which parents and family members will be responsible for supporting their children's learning, such as participating, as appropriate, in decisions relating to the education of their children, volunteering in their child's school and effective use of extracurricular time.
- Address the importance of on-going communication between teachers and parents, and family members through; parent-teacher conferences, reports to parents on their child's progress, the provision of reasonable access to staff, opportunities to volunteer, participate and observe and ensure communication is clear and consistent.

D. Build the school and parent capacity for strong parent and family involvement through the following:

- Implement effective family engagement activities and involve families in school activities by using technology and the working partnership between parents and school staff to facilitate full participation of parents who might otherwise face barriers to involvement.
- Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of the school, including identifying barriers to greater participation.
- Provide assistance to parents in understanding topics such as the North Carolina Standard Course of Study, state and local academic assessments, how to monitor their child's progress, and how to work with the school and teachers to improve the achievement of their children by:
 - Communicating regularly and conferencing with parents regularly; involving parents in daily student work and progress monitoring

- o Encouraging families to become familiar with their students' progress.
- o Providing frequent reports on student progress; meeting regularly with families and students.
- o Provide materials and training to help parents work with their children to improve their children's achievement through orientation and training sessions, completing strong start calls.
- o Coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs.
- o Provide parents with a description and explanation of the curriculum in use at the school (by request).
- o Develop intervention plans that directly involve the student's parent/guardian.

E. The school will make accommodations to support parent engagement through the following:

- Ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a format and language the parents can understand.
- Arrange parent meetings, including parent conferences, at a variety of times and days to maximize parental engagement and program.
- Provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of students participating in Title I, Part A programs, as evidenced by agenda and minutes of annual parent meetings.

This policy was adopted by the Board of Directors of Pine Springs Preparatory Virtual Academy on: 10-07-2025

(School name change to Dogwood Virtual School effective 7-1-2026)